



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Lake Region Middle School

SAU: RSU 61/MSAD 61

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2011-2012 NCLB Report Card



School: Lake Region Middle School
SAU: RSU 61/MSAD 61
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	154	149	97	58	58	68	7	50	30	13	148	1	
	2010-2011	140	138	99	68	68	72	9	59	25	7	138	0	0
Female	2009-2010	65	63	97	65	65	74	10	56	27	8			
	2010-2011	71	71	100	73	73	76	14	59	21	6			
Male	2009-2010	89	86	97	52	52	63	6	47	31	16			
	2010-2011	68	66	97	62	62	68	5	58	29	9			
Caucasian/White	2009-2010	147	143	97	58	58	69	8	50	29	13			
	2010-2011	124	122	98	69	69	73	10	59	25	7			
African American/Black	2009-2010	4	4	100			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	3	3	100			67							
Asian or Pacific Islander	2009-2010	1	0	0			70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	2	2	100			56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	80	79	99	44	44	56	4	41	39	16			
	2010-2011	78	77	99	57	57	60	6	51	35	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	33	32	97	19	19	29	<1	19	47	34			
	2010-2011	24	23	96	26	26	33	<1	26	48	26			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Lake Region Middle School
SAU: RSU 61/MSAD 61
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	150	144	96	64	64	69	6	58	28	8	144	0	
	2010-2011	147	145	99	57	57	66	5	52	31	12	144	1	0
Female	2009-2010	63	59	94	78	78	76	8	69	20	2			
	2010-2011	63	63	100	73	73	73	6	67	24	3			
Male	2009-2010	87	85	98	54	54	62	4	51	33	13			
	2010-2011	84	82	98	45	45	59	4	41	37	18			
Caucasian/White	2009-2010	146	141	97	64	64	69	6	58	28	9			
	2010-2011	139	137	99	58	58	67	5	53	30	12			
African American/Black	2009-2010	2	1	50			53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	3	3	100			61							
Economically Disadvantaged	2009-2010	78	74	95	59	59	57	3	57	31	9			
	2010-2011	76	76	100	42	42	52	1	41	38	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	30	30	100	17	17	28	<1	17	53	30			
	2010-2011	26	24	92	17	17	25	<1	17	33	50			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



School: Lake Region Middle School
SAU: RSU 61/MSAD 61
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	141	140	99	69	68	68	15	54	23	9	140	0	
	2010-2011	152	151	99	63	63	72	13	50	26	11	150	1	0
Female	2009-2010	67	66	99	83	83	76	23	61	14	3			
	2010-2011	66	65	98	71	71	78	20	51	22	8			
Male	2009-2010	74	74	100	55	55	61	8	47	31	14			
	2010-2011	86	86	100	57	57	68	8	49	30	13			
Caucasian/White	2009-2010	137	136	99	68	68	69	15	54	23	9			
	2010-2011	143	142	99	62	62	73	13	49	27	11			
African American/Black	2009-2010	2	2	100			50							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	3	3	100			67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	3	3	100			67							
Economically Disadvantaged	2009-2010	66	66	100	58	57	56	6	52	27	15			
	2010-2011	77	76	99	57	57	61	9	47	30	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	19	18	95	6	10	26	<1	6	44	50			
	2010-2011	33	33	100	30	30	32	<1	30	30	39			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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School: Lake Region Middle School
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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	154	149	97	56	56	63	17	39	19	25	148	1
	2010-2011	140	137	98	65	65	64	18	47	20	15	137	0
Female	2009-2010	65	63	97	56	56	62	16	40	19	25		
	2010-2011	71	70	99	66	66	63	17	49	21	13		
Male	2009-2010	89	86	97	57	57	63	19	38	19	24		
	2010-2011	68	66	97	64	64	64	18	45	18	18		
Caucasian/White	2009-2010	147	143	97	57	57	64	18	39	19	24		
	2010-2011	124	121	98	64	64	65	18	46	20	16		
African American/Black	2009-2010	4	4	100			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	3	3	100			57						
Asian or Pacific Islander	2009-2010	1	0	0			68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	2	2	100			50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	80	79	99	43	43	49	9	34	25	32		
	2010-2011	78	77	99	62	62	50	10	52	22	16		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	33	32	97	22	22	29	3	19	31	47		
	2010-2011	24	23	96	30	30	28	4	26	35	35		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

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Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	150	144	96	53	53	60	15	39	19	28	144	0
	2010-2011	147	144	98	53	53	58	15	38	16	31	143	1
Female	2009-2010	63	59	94	51	51	59	10	41	22	27		
	2010-2011	63	62	98	61	61	59	15	47	16	23		
Male	2009-2010	87	85	98	55	55	61	18	38	16	28		
	2010-2011	84	82	98	46	46	58	15	32	16	38		
Caucasian/White	2009-2010	146	141	97	54	54	61	14	40	19	27		
	2010-2011	139	136	98	55	55	60	15	40	15	29		
African American/Black	2009-2010	2	1	50			35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	3	3	100			52						
Economically Disadvantaged	2009-2010	78	74	95	36	36	46	7	30	30	34		
	2010-2011	76	75	99	43	43	44	8	35	15	43		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	30	30	100	30	30	25	3	27	7	63		
	2010-2011	26	23	88	13	13	22	4	9	17	70		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

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Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	141	140	99	66	65	60	18	48	19	15	140	0
	2010-2011	152	151	99	48	48	59	11	37	25	27	150	1
Female	2009-2010	67	66	99	77	77	60	23	55	15	8		
	2010-2011	66	65	98	45	45	58	6	38	31	25		
Male	2009-2010	74	74	100	55	54	59	14	42	23	22		
	2010-2011	86	86	100	50	50	60	14	36	21	29		
Caucasian/White	2009-2010	137	136	99	65	64	60	18	48	20	15		
	2010-2011	143	142	99	48	48	60	11	37	25	27		
African American/Black	2009-2010	2	2	100			34						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	3	3	100			49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	3	3	100			52						
Economically Disadvantaged	2009-2010	66	66	100	53	51	45	9	44	24	23		
	2010-2011	77	76	99	37	37	44	5	32	30	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	19	18	95	17	15	21	<1	17	28	56		
	2010-2011	33	33	100	21	21	22	3	18	15	64		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Lake Region Middle School
SAU: RSU 61/MSAD 61
Grade: 08



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	149	148	99	66	66	71	20	46	22	12	146	2																		
Female																															
	2010-2011	66	65	98	58	58	69	9	49	29	12																				
Male																															
	2010-2011	83	83	100	72	72	73	29	43	16	12																				
Caucasian/White																															
	2010-2011	141	140	99	65	65	72	19	46	22	13																				
African American/Black																															
	2010-2011	0	0				46																								
Hispanic																															
	2010-2011	2	2	100			59																								
Asian or Pacific Islander																															
	2010-2011	0	0				73																								
American Indian or Native Alaskan																															
	2010-2011	3	3	100			61																								
Economically Disadvantaged																															
	2010-2011	79	79	100	59	60	60	15	44	27	14																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	28	28	100	39	40	41	11	29	32	29																				
Limited English Proficient																															
	2010-2011	0	0				39																								

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School: Lake Region Middle School
SAU: RSU 61/MSAD 61
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	61	E: 64 M: 62	E: 69 M: 70	98	E: 100 M: 98	E: 99 M: 99	52	E: 60 M: 56	E: 61 M: 61	94	94	95
Caucasian/White	99	E: 99 M: 99	E: 99 M: 99	61	E: 64 M: 63	E: 70 M: 71	98	E: 99 M: 98	E: 99 M: 99	53	E: 61 M: 56	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 100 M: 99	E: 99 M: 99	48	E: 56 M: 50	E: 58 M: 58	99	E: 100 M: 99	E: 99 M: 99	40	E: 51 M: 48	E: 48 M: 47			
Students with Disabilities	96	E: 98 M: 96	E: 98 M: 98	29	E: 30 M: 26	E: 33 M: 30	95	E: 98 M: 95	E: 98 M: 98	19	E: 27 M: 23	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Lake Region Middle School
SAU: RSU 61/MSAD 61



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	4	8	7	10	5	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	8

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.